INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the spaces provided on the answer booklet. Please write clearly and in capital letters.
- Use black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Answer **four** questions in total; **two** questions from **two** options only.
- Do **not** write in the bar codes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is **100**.
- Quality of written communication is assessed throughout this paper. Candidates should:
  (i) ensure that text is legible and that spelling, punctuation and grammar are accurate so that meaning is clear;
  (ii) select and use a form and style of writing appropriate to purpose and to complex subject matter;
  (iii) organise information clearly and coherently, using specialist vocabulary when appropriate.
- This document consists of **8** pages. Any blank pages are indicated.
You must answer two questions from one option and two questions from another option.

Forensic Psychology

1 (a) How might the view of the majority influence a jury when reaching a verdict? [10]
(b) Evaluate the application of research into what influences reaching a verdict in court. [15]

2 (a) Outline one piece of research into factors which influence the accurate identification of a suspect. [10]
(b) Assess the reliability of research into interviewing witnesses. [15]

3 (a) What effect does the order in which testimony is presented have on persuading a jury? [10]
(b) Discuss limitations of research into persuading a jury. [15]

4 (a) Describe one piece of research into 'looking death worthy'. [10]
(b) To what extent can research into alternatives to imprisonment be considered ethnocentric? [15]
You must answer **two** questions from **one** option and **two** questions from another option.

**Health and Clinical Psychology**

5  (a) Describe **one** piece of research into media campaigning as a method of health promotion.  [10]
    
    (b) Discuss the ecological validity of research into methods of health promotion.  [15]

6  (a) Outline **one** piece of evidence which suggests that stress can be caused by hassles and/or life events.  [10]
    
    (b) Evaluate the reliability of methods of measuring stress.  [15]

7  (a) How might cognitive psychologists explain dysfunctional behaviour?  [10]
    
    (b) Assess the appropriateness of different explanations of dysfunctional behaviour.  [15]

8  (a) How could a psychological disorder (**either** affective or anxiety or psychotic) be treated biologically?  [10]
    
    (b) Compare approaches to treating the disorder you referred to in part (a).  [15]
You must answer two questions from one option and two questions from another option.

**Psychology of Sport and Exercise**

9  (a)  How can instinct explain aggression in sport?  [10]
     (b)  Discuss nature and nurture in relation to aggression in sport.  [15]

10 (a) Outline research into trait and state anxiety as a means of explaining anxiety in sport.  [10]
      (b) Evaluate the validity of research into anxiety in sport.  [15]

11 (a) Describe one study into the effects of an audience on sports performance.  [10]
      (b) Discuss the limitations of research into the effects of an audience on sports performance.  [15]

12 (a) Describe one contingency theory of leadership in sport.  [10]
      (b) Discuss individual and situational explanations of leadership and coaching.  [15]
You must answer **two** questions from **one** option and **two** questions from another option.

**Psychology of Education**

13  **(a)** Describe one piece of research into variations on learning strategies.  
    **(b)** How useful is research into a personal approach to learning?

14  **(a)** What has educational psychology discovered about social roles and academic success?  
    **(b)** Discuss difficulties when investigating student beliefs and expectations.

15  **(a)** What can educational psychology contribute to anti-bullying strategies?  
    **(b)** Assess the effectiveness of research into student-student social interactions.

16  **(a)** Describe one piece of research into teacher expectations.  
    **(b)** Evaluate the difficulties in researching student-teacher social interactions.
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