Candidates answer on the Answer Booklet

OCR Supplied Materials:
• 8 page Answer Booklet

Other Materials Required:
None

Friday 29 January 2010
Morning
Duration: 1 hour 30 minutes

INSTRUCTIONS TO CANDIDATES
• Write your name clearly in capital letters, your Centre Number and Candidate Number in the spaces provided on the Answer Booklet.
• Use black ink. Pencil may be used for graphs and diagrams only.
• Read each question carefully and make sure that you know what you have to do before starting your answer.
• Answer four questions in total; two questions from two options only.
• Do not write in the bar codes.

INFORMATION FOR CANDIDATES
• The number of marks for each question is given in brackets [ ] at the end of each question or part question.
• The total number of marks for this paper is 100.
• Quality of written communication is assessed throughout this paper.
Candidates should:
(i) ensure that text is legible and that spelling, punctuation and grammar are accurate so that meaning is clear;
(ii) select and use a form and style of writing appropriate to purpose and to complex subject matter;
(iii) organise information clearly and coherently, using specialist vocabulary when appropriate.
• This document consists of 8 pages. Any blank pages are indicated.
You must answer **two** questions from **one** option and **two** questions from another option.

**Forensic Psychology**

1 (a) Outline a biological explanation of why males commit more crimes than females. [10]
(b) To what extent does the biological approach provide an explanation of criminal behaviour? [15]

2 (a) Describe the cognitive interview. [10]
(b) Discuss qualitative and quantitative approaches to collecting information when interviewing witnesses. [15]

3 (a) Describe the bottom up approach to creating a profile. [10]
(b) Assess the reliability of offender profiling. [15]

4 (a) Identify the link between imprisonment and suicide. [10]
(b) Evaluate the usefulness of research into the psychological effects of imprisonment. [15]
You must answer **two** questions from **one** option and **two** questions from another option.

**Health and Clinical Psychology**

5  (a) Describe one way to measure non-adherence to medical advice.                     [10]
   (b) Assess the reliability of research into non-adherence to medical advice.         [15]

6  (a) Describe one piece of research which considers work as a source of stress.      [10]
   (b) Discuss problems of conducting research into the causes of stress.              [15]

7  (a) Outline a cognitive technique for managing stress.                              [10]
   (b) Compare techniques for managing stress.                                        [15]

8  (a) Describe the characteristics of a psychotic disorder.                           [10]
   (b) Evaluate difficulties when identifying characteristics of psychological disorders. [15]

**Turn over**
You must answer **two** questions from one option and **two** questions from another option.

**Sport and Exercise Psychology**

**9** (a) Outline a multidimensional approach to anxiety in sport.  
(b) Evaluate the validity of research into anxiety in sport.  

**10** (a) Describe one piece of research into self-efficacy in sport.  
(b) Assess the usefulness of research into self confidence and sport performance.  

**11** (a) Describe one piece of research into coaching in sport.  
(b) To what extent is quantitative or qualitative research preferable when studying leadership and coaching in sport?  

**12** (a) Describe one theory linking exercise and mental health.  
(b) Discuss the relationship between exercise and mental health.
You must answer two questions from one option and two questions from another option.

**Psychology of Education**

13 (a) What are the implications of ability grouping for encouraging educational engagement? [10]

(b) Discuss ways of encouraging educational engagement. [15]

14 (a) Outline the importance of developing positive self-esteem in encouraging appropriate educational behaviours. [10]

(b) Assess the extent to which the research into student beliefs and expectations about appropriate educational behaviours is ethnocentric. [15]

15 (a) Describe a strategy to deal with bullying in schools, referring to psychological research. [10]

(b) Evaluate the difficulties of investigating social interactions between students. [15]

16 (a) Outline how individual support could be used when dealing with additional needs of students. [10]

(b) Discuss methodological issues when investigating dealing with additional needs of students. [15]