INSTRUCTIONS TO CANDIDATES

- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Answer four questions in total; two questions from two options only.
- Write your answers in the Answer Booklet. The question numbers must be clearly shown.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is 100.
- This paper contains questions on the following four options:
  - Forensic Psychology
  - Health and Clinical Psychology
  - Psychology of Sport and Exercise
  - Psychology of Education
- Quality of written communication is assessed throughout this paper.
  Candidates should:
  (i) ensure that text is legible and that spelling, punctuation and grammar are accurate so that meaning is clear;
  (ii) select and use a form and style of writing appropriate to purpose and to complex subject matter;
  (iii) organise information clearly and coherently, using specialist vocabulary when appropriate.
- This document consists of 8 pages. Any blank pages are indicated.

INSTRUCTION TO EXAMS OFFICER/INVIGILATOR

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You must answer **two** questions from **one** option and **two** questions from another option.

**Forensic Psychology**

1. **(a)** What does research into moral development tell us about criminal behaviour?  
   **(b)** Discuss whether individuals have free will when turning to crime.

2. **(a)** Describe research into the effect of witness confidence in the courtroom.  
   **(b)** Assess the usefulness of research into witness appeal in the courtroom.

3. **(a)** Describe research into the prison situation and roles.  
   **(b)** Evaluate the methodology used in research into imprisonment.

4. **(a)** How is restorative justice used after a guilty verdict?  
   **(b)** To what extent are alternatives to imprisonment effective?
You must answer two questions from one option and two questions from another option.

Health and Clinical Psychology

5 (a) Describe locus of control with reference to health behaviours. [10]
(b) To what extent are theories of health belief reductionist? [15]

6 (a) How could adherence to medical regimes be improved? [10]
(b) Discuss the usefulness of research into adherence to medical regimes. [15]

7 (a) Outline behavioural treatment for dysfunctional behaviour. [10]
(b) Compare approaches to treating dysfunctional behaviour. [15]

8 (a) Describe the characteristics of one anxiety disorder. [10]
(b) To what extent is it valid to identify a disorder from a list of characteristics? [15]
You must answer two questions from one option and two questions from another option.

**Psychology of Sport and Exercise**

9. (a) How does social psychology explain aggression in sport? [10]
   (b) Evaluate difficulties when researching aggression in sport. [15]

10. (a) Outline sports-specific achievement motivation. [10]
     (b) To what extent does research into motivation in sport support the view that psychology is a science? [15]

11. (a) Describe a theory of group cohesion in sport. [10]
     (b) Assess the usefulness of research into group cohesion in sport. [15]

12. (a) How is exercise related to mood states? [10]
     (b) Evaluate the ecological validity of research into exercise and mental health. [15]
You must answer two questions from one option and two questions from another option.

Psychology of Education

13  (a) How does social construction theory explain knowledge acquisition? [10]
     (b) Evaluate limitations of theories into knowledge acquisition. [15]

14  (a) How does humanist theory of motivation explain student participation? [10]
     (b) Compare theoretical approaches which motivate students to behave appropriately in education. [15]

15  (a) Describe the relationship between friendship/bullying and academic success. [10]
     (b) Discuss the usefulness of research into student-student social interactions. [15]

16  (a) Describe the use of inter-group tasks to enable minority ethnic groups to reach their educational potential. [10]
     (b) To what extent can research be applied to enable minority ethnic groups to reach their educational potential? [15]
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